

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County: 14	Fergus				CO: 14				LE: 0258	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0355 Highland Park School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	49	1	6	25	17	2%	12%	51%	35%	65	76	
0004	MATH	MA	49	7	5	31	6	14%	10%	63%	12%	56	62	
0004	LANGUAGE ARTS	LA	49	2	8	26	13	4%	16%	53%	27%	64	74	
0004	SCIENCE	SC	49	3	5	26	15	6%	10%	53%	31%	64	74	
0004	SOCIAL STUDIES	SS	49	2	8	24	15	4%	16%	49%	31%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	47	1	6	23	17	2%	13%	49%	36%	65	76	
0004	MATH	MA	47	6	5	30	6	13%	11%	64%	13%	56	62	
0004	LANGUAGE ARTS	LA	47	2	8	24	13	4%	17%	51%	28%	64	74	
0004	SCIENCE	SC	47	3	5	25	14	6%	11%	53%	30%	64	74	
0004	SOCIAL STUDIES	SS	47	2	7	23	15	4%	15%	49%	32%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	25	0	4	13	8	0%	16%	52%	32%	64	74
0004	READING	M	RD	24	1	2	12	9	4%	8%	50%	38%	65	76
0004	MATH	F	MA	25	2	4	15	4	8%	16%	60%	16%	58	64
0004	MATH	M	MA	24	5	1	16	2	21%	4%	67%	8%	55	59

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County:	14	Fergus								CO: 14	LE: 0258
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	25	0	3	15	7	0%	12%	60%	28%	65	76
0004	LANGUAGE ARTS	M	LA	24	2	5	11	6	8%	21%	46%	25%	62	71
0004	SCIENCE	F	SC	25	2	3	14	6	8%	12%	56%	24%	61	70
0004	SCIENCE	M	SC	24	1	2	12	9	4%	8%	50%	38%	66	78
0004	SOCIAL STUDIES	F	SS	25	1	3	15	6	4%	12%	60%	24%	62	71
0004	SOCIAL STUDIES	M	SS	24	1	5	9	9	4%	21%	38%	38%	63	73
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	42	0	6	20	16	0%	14%	48%	38%	66	78
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	42	5	3	28	6	12%	7%	67%	14%	59	66
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	2	5	22	13	5%	12%	52%	31%	65	76
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	42	2	5	21	14	5%	12%	50%	33%	64	75
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	42	1	5	22	14	2%	12%	52%	33%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	23	1	4	14	4	4%	17%	61%	17%	58	64
0004	MATH		MA	23	5	4	14	0	22%	17%	61%	0%	49	49
0004	LANGUAGE ARTS		LA	23	1	5	13	4	4%	22%	57%	17%	60	69
0004	SCIENCE		SC	23	3	3	12	5	13%	13%	52%	22%	59	66
0004	SOCIAL STUDIES		SS	23	2	8	9	4	9%	35%	39%	17%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0420 Lewistown Public Schools			County: 14	Fergus					CO: 14					LE: 0258	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	26	0	2	11	13	0%	8%	42%	50%	71	84		
0004	MATH	MA	26	2	1	17	6	8%	4%	65%	23%	61	70		
0004	LANGUAGE ARTS	LA	26	1	3	13	9	4%	12%	50%	35%	66	78		
0004	SCIENCE	SC	26	0	2	14	10	0%	8%	54%	38%	67	79		
0004	SOCIAL STUDIES	SS	26	0	0	15	11	0%	0%	58%	42%	70	83		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County: 14	Fergus				CO: 14				LE: 0258	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0356 Lewis & Clark School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	44	1	2	32	9	2%	5%	73%	20%	67	79
0004	MATH		MA	43	1	5	32	5	2%	12%	74%	12%	59	67
0004	LANGUAGE ARTS		LA	44	0	4	26	14	0%	9%	59%	32%	66	78
0004	SCIENCE		SC	44	1	1	24	18	2%	2%	55%	41%	69	82
0004	SOCIAL STUDIES		SS	44	1	5	23	15	2%	11%	52%	34%	67	79
Disaggregation: Students Without Disabilities														
0004	READING		RD	44	1	2	32	9	2%	5%	73%	20%	67	79
0004	MATH		MA	43	1	5	32	5	2%	12%	74%	12%	59	67
0004	LANGUAGE ARTS		LA	44	0	4	26	14	0%	9%	59%	32%	66	78
0004	SCIENCE		SC	44	1	1	24	18	2%	2%	55%	41%	69	82
0004	SOCIAL STUDIES		SS	44	1	5	23	15	2%	11%	52%	34%	67	79
Disaggregation: Gender														
0004	READING	F	RD	24	0	1	19	4	0%	4%	79%	17%	66	78
0004	READING	M	RD	20	1	1	13	5	5%	5%	65%	25%	68	81
0004	MATH	F	MA	24	0	4	20	0	0%	17%	83%	0%	56	62
0004	MATH	M	MA	19	1	1	12	5	5%	5%	63%	26%	63	73
0004	LANGUAGE ARTS	F	LA	24	0	2	13	9	0%	8%	54%	38%	68	80
0004	LANGUAGE ARTS	M	LA	20	0	2	13	5	0%	10%	65%	25%	64	74
0004	SCIENCE	F	SC	24	1	1	13	9	4%	4%	54%	38%	68	81
0004	SCIENCE	M	SC	20	0	0	11	9	0%	0%	55%	45%	70	83
0004	SOCIAL STUDIES	F	SS	24	0	4	14	6	0%	17%	58%	25%	64	75
0004	SOCIAL STUDIES	M	SS	20	1	1	9	9	5%	5%	45%	45%	71	84
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County:	14	Fergus								CO: 14	LE: 0258
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	44	1	2	32	9	2%	5%	73%	20%	67	79
0004	MATH	White, Non-Hispanic	MA	43	1	5	32	5	2%	12%	74%	12%	59	67
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	0	4	26	14	0%	9%	59%	32%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	44	1	1	24	18	2%	2%	55%	41%	69	82
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	1	5	23	15	2%	11%	52%	34%	67	79
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	14	0	2	11	1	0%	14%	79%	7%	62	72
0004	MATH		MA	13	0	2	11	0	0%	15%	85%	0%	55	60
0004	LANGUAGE ARTS		LA	14	0	2	9	3	0%	14%	64%	21%	61	70
0004	SCIENCE		SC	14	1	0	9	4	7%	0%	64%	29%	66	78
0004	SOCIAL STUDIES		SS	14	0	3	8	3	0%	21%	57%	21%	64	75
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	30	1	0	21	8	3%	0%	70%	27%	69	82
0004	MATH		MA	30	1	3	21	5	3%	10%	70%	17%	61	70
0004	LANGUAGE ARTS		LA	30	0	2	17	11	0%	7%	57%	37%	68	81
0004	SCIENCE		SC	30	0	1	15	14	0%	3%	50%	47%	71	84
0004	SOCIAL STUDIES		SS	30	1	2	15	12	3%	7%	50%	40%	68	81

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County: 14	Fergus					CO: 14	LE: 0258	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0357 Garfield School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	28	0	3	21	4	0%	11%	75%	14%	63	73
0004	MATH		MA	28	0	5	20	3	0%	18%	71%	11%	59	66
0004	LANGUAGE ARTS		LA	28	1	3	20	4	4%	11%	71%	14%	60	69
0004	SCIENCE		SC	28	0	2	20	6	0%	7%	71%	21%	64	75
0004	SOCIAL STUDIES		SS	28	2	1	19	6	7%	4%	68%	21%	58	65
Disaggregation: Students Without Disabilities														
0004	READING		RD	27	0	3	20	4	0%	11%	74%	15%	64	74
0004	MATH		MA	27	0	4	20	3	0%	15%	74%	11%	59	67
0004	LANGUAGE ARTS		LA	27	1	3	19	4	4%	11%	70%	15%	60	69
0004	SCIENCE		SC	27	0	2	19	6	0%	7%	70%	22%	64	75
0004	SOCIAL STUDIES		SS	27	2	1	18	6	7%	4%	67%	22%	58	65
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	0	0	9	2	0%	0%	82%	18%	67	79
0004	READING	M	RD	17	0	3	12	2	0%	18%	71%	12%	60	69
0004	MATH	F	MA	11	0	3	8	0	0%	27%	73%	0%	55	60
0004	MATH	M	MA	17	0	2	12	3	0%	12%	71%	18%	61	70

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County:	14	Fergus								CO: 14	LE: 0258
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	11	1	0	8	2	9%	0%	73%	18%	62	72
0004	LANGUAGE ARTS	M	LA	17	0	3	12	2	0%	18%	71%	12%	59	67
0004	SCIENCE	F	SC	11	0	0	9	2	0%	0%	82%	18%	64	74
0004	SCIENCE	M	SC	17	0	2	11	4	0%	12%	65%	24%	64	75
0004	SOCIAL STUDIES	F	SS	11	0	0	7	4	0%	0%	64%	36%	62	71
0004	SOCIAL STUDIES	M	SS	17	2	1	12	2	12%	6%	71%	12%	55	60
Disaggregation: Racial/Ethnic Origin														
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	27	0	3	20	4	0%	11%	74%	15%	63	73
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	27	0	5	19	3	0%	19%	70%	11%	59	66
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	1	3	20	3	4%	11%	74%	11%	60	68
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	27	0	2	19	6	0%	7%	70%	22%	64	74
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	1	18	6	7%	4%	67%	22%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	14	0	3	9	2	0%	21%	64%	14%	60	69
0004	MATH		MA	14	0	3	8	3	0%	21%	57%	21%	58	64
0004	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	68
0004	SCIENCE		SC	14	0	2	10	2	0%	14%	71%	14%	62	72
0004	SOCIAL STUDIES		SS	14	2	1	8	3	14%	7%	57%	21%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	14	0	0	12	2	0%	0%	86%	14%	66	78
0004	MATH		MA	14	0	2	12	0	0%	14%	86%	0%	59	67
0004	LANGUAGE ARTS		LA	14	1	2	9	2	7%	14%	64%	14%	61	70
0004	SCIENCE		SC	14	0	0	10	4	0%	0%	71%	29%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0420 Lewistown Public Schools			County: 14	Fergus										CO: 14	LE: 0258
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	14	0	0	11	3	0%	0%	79%	21%	61	70		



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County: 14	Fergus								CO: 14	LE: 0258

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0358 Fergus High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	124	12	10	72	30	10%	8%	58%	24%	62	71
0011	MATH		MA	124	6	21	75	22	5%	17%	60%	18%	57	63
0011	LANGUAGE ARTS		LA	123	8	18	77	20	7%	15%	63%	16%	57	63
0011	SCIENCE		SC	122	6	9	87	20	5%	7%	71%	16%	64	74
0011	SOCIAL STUDIES		SS	123	7	8	82	26	6%	7%	67%	21%	61	70
Disaggregation: Students Without Disabilities														
0011	READING		RD	119	9	9	71	30	8%	8%	60%	25%	64	74
0011	MATH		MA	119	6	17	74	22	5%	14%	62%	18%	58	65
0011	LANGUAGE ARTS		LA	118	5	16	77	20	4%	14%	65%	17%	59	66
0011	SCIENCE		SC	117	4	9	84	20	3%	8%	72%	17%	65	76
0011	SOCIAL STUDIES		SS	118	5	6	81	26	4%	5%	69%	22%	62	72
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	64	4	8	41	11	6%	12%	64%	17%	60	69
0011	READING	M	RD	59	8	2	30	19	14%	3%	51%	32%	63	73
0011	MATH	F	MA	64	5	12	42	5	8%	19%	66%	8%	53	56
0011	MATH	M	MA	59	1	9	32	17	2%	15%	54%	29%	62	72

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County:	14	Fergus								CO: 14	LE: 0258
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	63	1	10	40	12	2%	16%	63%	19%	60	68
0011	LANGUAGE ARTS	M	LA	59	7	8	36	8	12%	14%	61%	14%	55	59
0011	SCIENCE	F	SC	64	3	6	47	8	5%	9%	73%	12%	63	73
0011	SCIENCE	M	SC	57	3	3	39	12	5%	5%	68%	21%	65	76
0011	SOCIAL STUDIES	F	SS	64	3	5	47	9	5%	8%	73%	14%	60	68
0011	SOCIAL STUDIES	M	SS	58	4	3	35	16	7%	5%	60%	28%	62	71
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	118	12	10	66	30	10%	8%	56%	25%	62	71
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	118	6	19	72	21	5%	16%	61%	18%	58	64
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	117	8	16	73	20	7%	14%	62%	17%	58	64
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	116	6	9	82	19	5%	8%	71%	16%	64	74
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	117	7	7	78	25	6%	6%	67%	21%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	18	1	1	12	4	6%	6%	67%	22%	64	74
0011	MATH		MA	18	0	5	9	4	0%	28%	50%	22%	56	61
0011	LANGUAGE ARTS		LA	18	1	3	12	2	6%	17%	67%	11%	55	60
0011	SCIENCE		SC	18	1	1	14	2	6%	6%	78%	11%	62	71
0011	SOCIAL STUDIES		SS	18	0	2	12	4	0%	11%	67%	22%	63	73
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0420 Lewistown Public Schools			County: 14	Fergus					CO: 14					LE: 0258	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING	RD	106	11	9	60	26	10%	8%	57%	25%	61	70		
0011	MATH	MA	106	6	16	66	18	6%	15%	62%	17%	58	64		
0011	LANGUAGE ARTS	LA	105	7	15	65	18	7%	14%	62%	17%	58	64		
0011	SCIENCE	SC	104	5	8	73	18	5%	8%	70%	17%	64	75		
0011	SOCIAL STUDIES	SS	105	7	6	70	22	7%	6%	67%	21%	60	69		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0420 Lewistown Public Schools			County: 14	Fergus				CO: 14				LE: 0258	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1410 Lewistown 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	128	9	18	76	25	7%	14%	59%	20%	58	64	
0008	MATH	MA	126	12	23	65	26	10%	18%	52%	21%	55	60	
0008	LANGUAGE ARTS	LA	128	20	9	74	25	16%	7%	58%	20%	56	62	
0008	SCIENCE	SC	127	5	12	89	21	4%	9%	70%	17%	60	68	
0008	SOCIAL STUDIES	SS	127	9	18	80	20	7%	14%	63%	16%	59	66	
Disaggregation: Students Without Disabilities														
0008	READING	RD	114	5	13	71	25	4%	11%	62%	22%	59	67	
0008	MATH	MA	112	6	19	61	26	5%	17%	54%	23%	58	64	
0008	LANGUAGE ARTS	LA	114	10	8	71	25	9%	7%	62%	22%	59	66	
0008	SCIENCE	SC	113	2	8	83	20	2%	7%	73%	18%	62	71	
0008	SOCIAL STUDIES	SS	113	6	14	74	19	5%	12%	65%	17%	61	70	
Disaggregation: Students With Disabilities														
0008	READING	RD	14	4	5	5	0	29%	36%	36%	0%	42	36	
0008	MATH	MA	14	6	4	4	0	43%	29%	29%	0%	38	28	
0008	LANGUAGE ARTS	LA	14	10	1	3	0	71%	7%	21%	0%	38	28	
0008	SCIENCE	SC	14	3	4	6	1	21%	29%	43%	7%	47	45	
0008	SOCIAL STUDIES	SS	14	3	4	6	1	21%	29%	43%	7%	45	40	
Disaggregation: Gender														
0008	READING	F	RD	66	3	8	38	17	5%	12%	58%	26%	61	70
0008	READING	M	RD	62	6	10	38	8	10%	16%	61%	13%	53	56
0008	MATH	F	MA	66	6	9	36	15	9%	14%	55%	23%	57	63
0008	MATH	M	MA	60	6	14	29	11	10%	23%	48%	18%	54	58

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0420 Lewistown Public Schools			County:	14	Fergus								CO: 14	LE: 0258	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	66	5	3	37	21	8%	5%	56%	32%	61	70	
0008	LANGUAGE ARTS	M	LA	62	15	6	37	4	24%	10%	60%	6%	51	52	
0008	SCIENCE	F	SC	66	3	5	44	14	5%	8%	67%	21%	62	71	
0008	SCIENCE	M	SC	61	2	7	45	7	3%	11%	74%	11%	58	64	
0008	SOCIAL STUDIES	F	SS	66	2	9	46	9	3%	14%	70%	14%	61	70	
0008	SOCIAL STUDIES	M	SS	61	7	9	34	11	11%	15%	56%	18%	57	63	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	122	9	17	72	24	7%	14%	59%	20%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	120	12	21	61	26	10%	18%	51%	22%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	122	19	9	70	24	16%	7%	57%	20%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	121	4	11	85	21	3%	9%	70%	17%	60	69	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0420 Lewistown Public Schools			County:	14	Fergus					CO: 14			LE: 0258	
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	121	9	18	74	20	7%	15%	61%	17%	58	65
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	35	3	4	27	1	9%	11%	77%	3%	52	54
0008	MATH		MA	34	4	12	15	3	12%	35%	44%	9%	50	50
0008	LANGUAGE ARTS		LA	35	9	3	21	2	26%	9%	60%	6%	52	53
0008	SCIENCE		SC	34	3	6	23	2	9%	18%	68%	6%	55	59
0008	SOCIAL STUDIES		SS	34	4	3	24	3	12%	9%	71%	9%	53	55
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	93	6	14	49	24	6%	15%	53%	26%	60	68
0008	MATH		MA	92	8	11	50	23	9%	12%	54%	25%	58	64
0008	LANGUAGE ARTS		LA	93	11	6	53	23	12%	6%	57%	25%	58	65
0008	SCIENCE		SC	93	2	6	66	19	2%	6%	71%	20%	62	72
0008	SOCIAL STUDIES		SS	93	5	15	56	17	5%	16%	60%	18%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0425 Deerfield Elementary			County: 14	Fergus					CO: 14	LE: 0264	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0363 Deerfield School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0425 Deerfield Elementary				County: 14	Fergus								CO: 14	LE: 0264
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0429 Grass Range Public Schls			County: 14	Fergus								CO: 14	LE: 0268

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0367 Grass Range School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	82
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	93
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	80
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	82
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	93
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	80
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0429 Grass Range Public Schls				County: 14	Fergus					CO: 14					LE: 0268	
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	7	0	0	4	3	0%	0%	57%	43%	69	82		
0004	MATH	White, Non-Hispanic	MA	7	0	0	6	1	0%	0%	86%	14%	70	83		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	2	5	0%	0%	29%	71%	81	93		
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	4	3	0%	0%	57%	43%	68	81		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	4	3	0%	0%	57%	43%	68	80		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	82		
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	83		
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	93		
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	81		
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	80		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0429 Grass Range Public Schls			County: 14	Fergus					CO: 14	LE: 0268	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0368 Grass Range High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	15	4	4	6	1	27%	27%	40%	7%	46	43
0011	MATH		MA	15	1	2	9	3	7%	13%	60%	20%	56	62
0011	LANGUAGE ARTS		LA	15	1	4	9	1	7%	27%	60%	7%	52	53
0011	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	67
0011	SOCIAL STUDIES		SS	15	2	3	9	1	13%	20%	60%	7%	54	58
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	2	4	6	1	15%	31%	46%	8%	48	47
0011	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	61	70
0011	LANGUAGE ARTS		LA	13	0	3	9	1	0%	23%	69%	8%	55	60
0011	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	62	72
0011	SOCIAL STUDIES		SS	13	0	3	9	1	0%	23%	69%	8%	59	67
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	3	4	3	0	30%	40%	30%	0%	42	36
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	1	2	6	1	10%	20%	60%	10%	52	53

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0429 Grass Range Public Schls			County:	14	Fergus								CO: 14	LE: 0268	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	10	1	3	6	0	10%	30%	60%	0%	45	41	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	10	1	1	7	1	10%	10%	70%	10%	55	60	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	10	2	2	6	0	20%	20%	60%	0%	50	50	
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	15	4	4	6	1	27%	27%	40%	7%	46	43	
0011	MATH	White, Non-Hispanic	MA	15	1	2	9	3	7%	13%	60%	20%	56	62	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	4	9	1	7%	27%	60%	7%	52	53	
0011	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	67	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	9	1	13%	20%	60%	7%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	15	4	4	6	1	27%	27%	40%	7%	46	43	
0011	MATH		MA	15	1	2	9	3	7%	13%	60%	20%	56	62	
0011	LANGUAGE ARTS		LA	15	1	4	9	1	7%	27%	60%	7%	52	53	
0011	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	67	
0011	SOCIAL STUDIES		SS	15	2	3	9	1	13%	20%	60%	7%	54	58	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0429 Grass Range Public Schls			County: 14	Fergus					CO: 14	LE: 0268	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1795 Grass Range 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	12	0	1	7	4	0%	8%	58%	33%	65	76
0008	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	59	66
0008	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	59	66
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIES		SS	12	0	0	10	2	0%	0%	83%	17%	66	78
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	0	0	7	4	0%	0%	64%	36%	68	80
0008	MATH		MA	11	0	1	9	1	0%	9%	82%	9%	60	69
0008	LANGUAGE ARTS		LA	11	0	1	7	3	0%	9%	64%	27%	60	69
0008	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0008	SOCIAL STUDIES		SS	11	0	0	9	2	0%	0%	82%	18%	68	80
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	72	85
0008	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	60	68
0008	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	64	75
0008	MATH	M	MA	6	0	2	4	0	0%	33%	67%	0%	53	56

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0429 Grass Range Public Schls			County:	14	Fergus								CO: 14	LE: 0268
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0008	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	55	59
0008	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	71	84
0008	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	75
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	63	73
0008	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	69	82
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	12	0	1	7	4	0%	8%	58%	33%	65	76
0008	MATH	White, Non-Hispanic	MA	12	0	2	9	1	0%	17%	75%	8%	59	66
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	7	3	0%	17%	58%	25%	59	66
0008	SCIENCE	White, Non-Hispanic	SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	10	2	0%	0%	83%	17%	66	78
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	12	0	1	7	4	0%	8%	58%	33%	65	76
0008	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	59	66
0008	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	59	66
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIES		SS	12	0	0	10	2	0%	0%	83%	17%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0432 King Colony Elementary			County: 14	Fergus								CO: 14	LE: 0272

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0371 King Colony School				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0432 King Colony Elementary			County:	14	Fergus										CO: 14	LE: 0272
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County: 14	Fergus				CO: 14				LE: 0273	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0372 Moore School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	1	0	2	4	14%	0%	29%	57%	66	77
0004	MATH		MA	7	2	0	4	1	29%	0%	57%	14%	58	64
0004	LANGUAGE ARTS		LA	7	1	1	0	5	14%	14%	0%	71%	69	82
0004	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	62	72
0004	SOCIAL STUDIES		SS	7	0	1	2	4	0%	14%	29%	57%	71	84
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	0	2	4	0%	0%	33%	67%	71	84
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	61	70
0004	LANGUAGE ARTS		LA	6	0	1	0	5	0%	17%	0%	83%	76	89
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	66	77
0004	SOCIAL STUDIES		SS	6	0	0	2	4	0%	0%	33%	67%	76	89
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County:	14	Fergus								CO: 14	LE: 0273
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	7	1	0	2	4	14%	0%	29%	57%	66	77
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	58	64
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	0	5	14%	14%	0%	71%	69	82
0004	SCIENCE	White, Non-Hispanic	SC	7	0	2	4	1	0%	29%	57%	14%	62	72
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	2	4	0%	14%	29%	57%	71	84
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County: 14	Fergus				CO: 14				LE: 0273	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0373 Moore High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	7	1	0	4	2	14%	0%	57%	29%	64	74
0011	MATH		MA	7	1	0	3	3	14%	0%	43%	43%	67	79
0011	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	60	69
0011	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	62	72
0011	SOCIAL STUDIES		SS	7	0	1	4	2	0%	14%	57%	29%	67	79
Disaggregation: Students Without Disabilities														
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	71	84
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	75	88
0011	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	66	77
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	73	86
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County:	14	Fergus								CO: 14	LE: 0273
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	7	1	0	4	2	14%	0%	57%	29%	64	74
0011	MATH	White, Non-Hispanic	MA	7	1	0	3	3	14%	0%	43%	43%	67	79
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	5	1	14%	0%	71%	14%	60	69
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	4	1	17%	0%	67%	17%	62	72
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	4	2	0%	14%	57%	29%	67	79
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County: 14	Fergus				CO: 14				LE: 0273	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1688 Moore 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	3	0	6	2	27%	0%	55%	18%	59	66
0008	MATH		MA	11	3	2	5	1	27%	18%	45%	9%	53	55
0008	LANGUAGE ARTS		LA	11	3	0	6	2	27%	0%	55%	18%	52	54
0008	SCIENCE		SC	11	1	4	3	3	9%	36%	27%	27%	54	57
0008	SOCIAL STUDIES		SS	11	2	3	4	2	18%	27%	36%	18%	53	55
Disaggregation: Students Without Disabilities														
0008	READING		RD	7	0	0	5	2	0%	0%	71%	29%	69	82
0008	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	63	73
0008	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	60	69
0008	SCIENCE		SC	7	0	2	2	3	0%	29%	29%	43%	64	75
0008	SOCIAL STUDIES		SS	7	0	1	4	2	0%	14%	57%	29%	69	82
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	47	44
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	3	1	2	0	50%	17%	33%	0%	43	37

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0433 Moore Public Schools			County:	14	Fergus								CO: 14	LE: 0273
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	3	0	3	0	50%	0%	50%	0%	43	37
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	1	3	1	1	17%	50%	17%	17%	44	38
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	2	2	2	0	33%	33%	33%	0%	37	27
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	11	3	0	6	2	27%	0%	55%	18%	59	66
0008	MATH	White, Non-Hispanic	MA	11	3	2	5	1	27%	18%	45%	9%	53	55
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	0	6	2	27%	0%	55%	18%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	11	1	4	3	3	9%	36%	27%	27%	54	57
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	2	3	4	2	18%	27%	36%	18%	53	55
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	9	2	0	5	2	22%	0%	56%	22%	61	70
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	54	58
0008	LANGUAGE ARTS		LA	9	2	0	5	2	22%	0%	56%	22%	55	59
0008	SCIENCE		SC	9	1	2	3	3	11%	22%	33%	33%	57	63
0008	SOCIAL STUDIES		SS	9	2	2	3	2	22%	22%	33%	22%	53	56

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0438 Roy K-12 Schools			County: 14	Fergus				CO: 14				LE: 0280	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0378 Roy School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	60	68
0004	MATH		MA	7	2	0	4	1	29%	0%	57%	14%	55	59
0004	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	58	64
0004	SCIENCE		SC	7	1	0	4	2	14%	0%	57%	29%	62	72
0004	SOCIAL STUDIES		SS	7	1	0	5	1	14%	0%	71%	14%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	72
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	67
0004	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	61	70
0004	SCIENCE		SC	6	1	0	3	2	17%	0%	50%	33%	62	71
0004	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0438 Roy K-12 Schools				County:	14	Fergus								CO: 14	LE: 0280
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	60	68	
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	4	1	14%	14%	57%	14%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	7	1	0	4	2	14%	0%	57%	29%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	5	1	14%	0%	71%	14%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	72	
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	67	
0004	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	61	70	
0004	SCIENCE		SC	6	1	0	3	2	17%	0%	50%	33%	62	71	
0004	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	56	62	



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0438 Roy K-12 Schools			County: 14	Fergus				CO: 14				LE: 0280	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0379 Roy High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	7	0	3	2	2	0%	43%	29%	29%	60	69
0011	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	49
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	57	63
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	60	68
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregation: Students Without Disabilities														
0011	READING		RD	7	0	3	2	2	0%	43%	29%	29%	60	69
0011	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	49
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	57	63
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	60	68
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0438 Roy K-12 Schools			County:	14	Fergus								CO: 14	LE: 0280
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	7	0	3	2	2	0%	43%	29%	29%	60	69
0011	MATH	White, Non-Hispanic	MA	7	1	1	5	0	14%	14%	71%	0%	49	49
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	6	0	0%	14%	86%	0%	57	63
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	5	1	14%	0%	71%	14%	60	68
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0438 Roy K-12 Schools			County: 14	Fergus				CO: 14				LE: 0280	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1689 Roy 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0438 Roy K-12 Schools			County:	14	Fergus								CO: 14	LE: 0280	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0439 Denton Public Schools			County: 14	Fergus								CO: 14	LE: 0281

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0380 Denton School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	10	0	0	8	2	0%	0%	80%	20%	66	78
0004	MATH		MA	10	0	1	7	2	0%	10%	70%	20%	59	67
0004	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	65
0004	SCIENCE		SC	10	0	0	9	1	0%	0%	90%	10%	66	77
0004	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	58	65
Disaggregation: Students Without Disabilities														
0004	READING		RD	9	0	0	7	2	0%	0%	78%	22%	66	78
0004	MATH		MA	9	0	1	6	2	0%	11%	67%	22%	59	66
0004	LANGUAGE ARTS		LA	9	0	1	8	0	0%	11%	89%	0%	59	67
0004	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	78
0004	SOCIAL STUDIES		SS	9	1	1	6	1	11%	11%	67%	11%	58	64
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	1	3	2	0%	17%	50%	33%	60	69

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0439 Denton Public Schools			County:	14	Fergus								CO: 14		LE: 0281	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	55	59		
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	69	82		
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	62	71		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	10	0	0	8	2	0%	0%	80%	20%	66	78		
0004	MATH	White, Non-Hispanic	MA	10	0	1	7	2	0%	10%	70%	20%	59	67		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	65		
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	9	1	0%	0%	90%	10%	66	77		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	7	1	10%	10%	70%	10%	58	65		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	68	81		
0004	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	63	73		
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	59	67		
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	81		
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	62	72		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0439 Denton Public Schools			County: 14	Fergus					CO: 14					LE: 0281

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0381 Denton High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	14	1	0	11	2	7%	0%	79%	14%	64	74
0011	MATH		MA	14	1	0	9	4	7%	0%	64%	29%	61	70
0011	LANGUAGE ARTS		LA	14	0	2	9	3	0%	14%	64%	21%	61	70
0011	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	64	75
0011	SOCIAL STUDIES		SS	14	0	0	12	2	0%	0%	86%	14%	65	76
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	0	0	11	2	0%	0%	85%	15%	67	79
0011	MATH		MA	13	1	0	8	4	8%	0%	62%	31%	62	71
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	63	73
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	66	78
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	8	1	0	6	1	12%	0%	75%	12%	60	68
0011	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	68	80
0011	MATH	F	MA	8	1	0	6	1	12%	0%	75%	12%	55	60
0011	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	69	82

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0439 Denton Public Schools			County:	14	Fergus								CO: 14		LE: 0281	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	60	69		
0011	LANGUAGE ARTS	M	LA	6	0	1	3	2	0%	17%	50%	33%	63	73		
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	60	68		
0011	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	70	83		
0011	SOCIAL STUDIES	F	SS	8	0	0	8	0	0%	0%	100%	0%	64	75		
0011	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	66	78		
Disaggregation: Racial/Ethnic Origin																
0011	READING	White, Non-Hispanic	RD	14	1	0	11	2	7%	0%	79%	14%	64	74		
0011	MATH	White, Non-Hispanic	MA	14	1	0	9	4	7%	0%	64%	29%	61	70		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	9	3	0%	14%	64%	21%	61	70		
0011	SCIENCE	White, Non-Hispanic	SC	14	1	0	10	3	7%	0%	71%	21%	64	75		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	12	2	0%	0%	86%	14%	65	76		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	12	0	0	10	2	0%	0%	83%	17%	68	80		
0011	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	63	73		
0011	LANGUAGE ARTS		LA	12	0	1	8	3	0%	8%	67%	25%	65	76		
0011	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	67	79		
0011	SOCIAL STUDIES		SS	12	0	0	10	2	0%	0%	83%	17%	67	79		



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0439 Denton Public Schools			County: 14	Fergus								CO: 14	LE: 0281

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1690 Denton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	16	2	1	11	2	12%	6%	69%	12%	59	66
0008	MATH		MA	16	3	1	11	1	19%	6%	69%	6%	54	57
0008	LANGUAGE ARTS		LA	16	0	3	10	3	0%	19%	62%	19%	56	61
0008	SCIENCE		SC	16	0	3	11	2	0%	19%	69%	12%	62	71
0008	SOCIAL STUDIES		SS	16	1	1	10	4	6%	6%	62%	25%	66	78
Disaggregation: Students Without Disabilities														
0008	READING		RD	16	2	1	11	2	12%	6%	69%	12%	59	66
0008	MATH		MA	16	3	1	11	1	19%	6%	69%	6%	54	57
0008	LANGUAGE ARTS		LA	16	0	3	10	3	0%	19%	62%	19%	56	61
0008	SCIENCE		SC	16	0	3	11	2	0%	19%	69%	12%	62	71
0008	SOCIAL STUDIES		SS	16	1	1	10	4	6%	6%	62%	25%	66	78
Disaggregation: Gender														
0008	READING	F	RD	6	2	0	2	2	33%	0%	33%	33%	55	60
0008	READING	M	RD	10	0	1	9	0	0%	10%	90%	0%	61	70
0008	MATH	F	MA	6	2	0	4	0	33%	0%	67%	0%	52	53
0008	MATH	M	MA	10	1	1	7	1	10%	10%	70%	10%	55	59
0008	LANGUAGE ARTS	F	LA	6	0	1	3	2	0%	17%	50%	33%	59	67
0008	LANGUAGE ARTS	M	LA	10	0	2	7	1	0%	20%	70%	10%	54	57
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	63	73
0008	SCIENCE	M	SC	10	0	1	8	1	0%	10%	80%	10%	62	71
0008	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	54	58
0008	SOCIAL STUDIES	M	SS	10	0	0	6	4	0%	0%	60%	40%	74	87
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0439 Denton Public Schools			County:	14	Fergus					CO: 14				LE: 0281	
Disaggregation: Racial/Ethnic Origin															
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	1	1	11	2	7%	7%	73%	13%	60	69	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	2	1	11	1	13%	7%	73%	7%	55	60	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	3	9	3	0%	20%	60%	20%	56	62	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	0	2	11	2	0%	13%	73%	13%	64	74	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	10	4	0%	7%	67%	27%	69	82	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	6	1	0	3	2	17%	0%	50%	33%	60	69	
0008	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0008	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	61	70	
0008	SCIENCE		SC	6	0	2	3	1	0%	33%	50%	17%	58	65	
0008	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	10	1	1	8	0	10%	10%	80%	0%	58	65	
0008	MATH		MA	10	2	0	7	1	20%	0%	70%	10%	55	60	
0008	LANGUAGE ARTS		LA	10	0	3	6	1	0%	30%	60%	10%	53	56	
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	75	
0008	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0447 Winifred K-12 Schools			County: 14	Fergus				CO: 14				LE: 0291	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0391 Winifred School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0447 Winifred K-12 Schools				County:	14	Fergus								CO: 14	LE: 0291
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0447 Winifred K-12 Schools			County: 14	Fergus				CO: 14				LE: 0291	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0392 Winifred High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	15	2	1	8	4	13%	7%	53%	27%	59	67
0011	MATH		MA	15	2	1	8	4	13%	7%	53%	27%	58	65
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE		SC	15	1	1	10	3	7%	7%	67%	20%	64	74
0011	SOCIAL STUDIES		SS	15	2	0	8	5	13%	0%	53%	33%	63	73
Disaggregation: Students Without Disabilities														
0011	READING		RD	14	1	1	8	4	7%	7%	57%	29%	62	72
0011	MATH		MA	14	1	1	8	4	7%	7%	57%	29%	60	68
0011	LANGUAGE ARTS		LA	14	1	1	9	3	7%	7%	64%	21%	62	71
0011	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	66	77
0011	SOCIAL STUDIES		SS	14	1	0	8	5	7%	0%	57%	36%	65	76
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	66	77
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	10	0	1	6	3	0%	10%	60%	30%	64	74
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0447 Winifred K-12 Schools			County:	14	Fergus					CO: 14					LE: 0291
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	68	81	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	69	82	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	70	83	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	14	2	1	7	4	14%	7%	50%	29%	59	66	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	14	2	0	8	4	14%	0%	57%	29%	59	67	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	2	8	3	7%	14%	57%	21%	60	68	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	14	1	1	9	3	7%	7%	64%	21%	64	74	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	0	7	5	14%	0%	50%	36%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	10	1	1	4	4	10%	10%	40%	40%	65	76	
0011	MATH		MA	10	1	0	5	4	10%	0%	50%	40%	64	74	
0011	LANGUAGE ARTS		LA	10	1	0	6	3	10%	0%	60%	30%	64	75	
0011	SCIENCE		SC	10	1	0	6	3	10%	0%	60%	30%	68	80	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0447 Winifred K-12 Schools			County: 14	Fergus										CO: 14	LE: 0291
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	10	1	0	4	5	10%	0%	40%	50%	67	79		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0447 Winifred K-12 Schools			County: 14	Fergus				CO: 14				LE: 0291	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1691 Winifred 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	10	2	0	8	0	20%	0%	80%	0%	56	62
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	64	74
0008	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	74
0008	SOCIAL STUDIES		SS	10	0	1	9	0	0%	10%	90%	0%	60	69
Disaggregation: Students Without Disabilities														
0008	READING		RD	10	2	0	8	0	20%	0%	80%	0%	56	62
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	64	74
0008	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	74
0008	SOCIAL STUDIES		SS	10	0	1	9	0	0%	10%	90%	0%	60	69
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0447 Winifred K-12 Schools			County:	14	Fergus								CO: 14	LE: 0291
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	10	2	0	8	0	20%	0%	80%	0%	56	62
0008	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	64	74
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	64	74
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	9	0	0%	10%	90%	0%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	7	2	0	5	0	29%	0%	71%	0%	55	59
0008	MATH		MA	7	0	0	4	3	0%	0%	57%	43%	66	77
0008	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	58	65
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	72
0008	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1050 Ayers Elementary			County: 14	Fergus				CO: 14				LE: 1218	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1580 Ayers School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1050 Ayers Elementary			County:	14	Fergus					CO: 14					LE: 1218
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1050 Ayers Elementary			County: 14	Fergus								CO: 14	LE: 1218	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	